6/H-15 (viii) (Syllabus-2015)

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(April)

EDUCATION

(Honours)

(School Management)

Marks: 75

Time: 3 hours to gamonomia

The figures in the margin indicate full marks for the questions

Answer any five questions

- organization and management. What are the characteristics of successful school management?

 4+4+7=15
- 2. What is meant by classroom management?

 Discuss the principles and techniques of classroom management.

 5+5+5=15

- **3.** What is a physical structure of the school? Discuss the importance of the following: 6+3+3=15
 - (a) School library
 - (b) School laboratory
 - (c) School office MONOH)
- 4. Discuss the role of Headmaster in the functioning of the school. State the importance of teacher's diary in the functioning of the school. 8+7=15
- **5.** Explain the meaning, need and scope of school supervision. Discuss the steps of school supervision. 3+3+3+6=15
- 6. State the meaning of Institutional Planning.
 Discuss the objectives, principles and process of institutional planning. 6+3+3+3=15
- 7. How can Co-curricular Activities be organized by an educational institution? Discuss how a school programme can be evaluated. 7+8=15

- **8.** Write short notes on any *two* of the following: $7\frac{1}{2} \times 2 = 15$
 - (a) Objectives of school management
 - (b) Process of classroom management
 - (c) School time-table and calender
 - (d) Staff meeting
